

PBIS

Welcome back for another year of learning! Our school is participating in an important and exciting district initiative. It is called **Positive Behavior Intervention and Support** (PBIS).

What is Positive Behavior Intervention and Support?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate **all** children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is a team-based process for systemic problem solving, planning, and evaluation. **It is an approach to creating a safe and productive learning environment where teachers can *teach* and all students can *learn*.**

We have adopted a unified set of school-wide rules. (You can see a copy of our **Behavior Matrix** on the back of this letter.) These rules define our expectations for behavior at Boynton. You will see these rules posted throughout the school and your child will be learning them during his or her first days at school. Our unified classroom rules, found in every classroom and non-classroom setting in the school, are reflected in our Boynton Generals Five Star Code of Conduct.

With one passion, one goal and one village...

- **I will be Safe.**
- **I will be a Team player.**
- **I will Always be respectful.**
- **I will be Responsible.**

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions.

At Boynton we:

- ✓ consistently teach and refer to our school-wide expectations.
- ✓ provide students with more praise than correction, reinforcing what we want them to do.
- ✓ talk to students with respect using positive voice tone.
- ✓ actively engage everyone in the class during instruction.
- ✓ use pre-correcting, prompting, and redirecting as we teach.
- ✓ provide positive, immediate, frequent, and explicit feedback.

To help students keep up with their progress we will be using behavior clipboards in each classroom so students can see how they are doing. Students move up the continuum by exhibiting desired behavior. If a student has to move down, they are encouraged to move back up by performing the desired behaviors. All school personnel are involved with the process including bus drivers, cafeteria staff, teachers, and administration.

Students receive S*T*A*R*S as positive rewards for desired behaviors which they may collect and use on cash-in days (about once a month) or save up for prizes, privileges or other special rewards.

The PBIS team at Boynton Elementary invite you to contact your child's teacher if you would like more information about PBIS. It is our hope that you will join with us to help create more positive learning experiences at school *and* at home.

